

How SunSmart is our beach culture?

Year 7

Australian F-10 curriculum links

History

Content descriptions

- Sequence historical events, developments and periods ([ACHHS205](#)).
- Use a range of communication forms (oral, graphic, written) and digital technologies ([ACHHS214](#)).

Media Arts

Content descriptions

- Develop and refine media production skills to shape the technical and symbolic elements of images, sounds and text for a specific purpose and meaning ([ACAMAM068](#)).
- Plan, structure and design media artworks that engage audiences ([ACAMAM069](#)).

Prepare yourself (teacher)

In this activity, students will develop a photo story demonstrating the changing culture of sun protection practices in Australia.

Class resources

- Student internet access
- Student notebooks

Estimated time required

4 periods

How SunSmart is our beach culture?

Student worksheet

Australians love the water. On sunny days our public water ways including rivers, pools and beaches can be busy with many visitors enjoying these spaces. At the turn of the century, attending beaches for public swimming became more popular. Many people were threatened with being arrested as it was seen as 'indecent' to show one's legs in public.

As public transport increased many more people attended the beaches. People were usually fully covered when at the beach which meant they were safe from burning, and most people would never be seen outside without their hat!



Williamstown Beach, 1912

- 1 Look at the picture above and discuss with a partner. Evaluate how you think Australians in the early 1900s may have used the beach for social events in comparison to how we use it now.
- 2 Design a photo story of how people have used the beach for social events. You may wish to focus on one area such as surfing, lifesaving or just people having fun at the beach. Look at various images of Australian beach culture from 1900 until now and create a photo story of 10-15 images that demonstrates how Australians' attitude to being SunSmart at the beach has changed. You may like to use the following programs to develop your photo story. Photo

stories should include text, music and transitions. Once completed, present your photo story to the class.

- PowerPoint
- Prezi
- Microsoft Photo Story
- Movavi
- iMovie

- 3 Choose two images in your photo story from different time periods. Write a short paragraph from the perspective of a person in each photo about what their day at the beach would have been like, and why they've chosen to wear the clothing they're wearing to the beach that day.
- 4 Write a reflection or discuss how the images you have chosen demonstrate a changing perspective on the SunSmart culture at the beach.