

# Tanning towels



#### Suggested year level

Years 7 and 8 or 9 and 10

### **Prepare yourself (teacher)**

View the *Dark side of tanning* clip and familiarise yourself with the ideas presented.

Some skill in textiles, sewing and fabric painting is required.

#### Class resources

- A computer, data projector and screen so that students can view the *Dark side of* tanning clip.
- Material to make a towel or alternatively
  1 x white towel or sheet per student.
- Sewing machines.
- Fabric paint.
- Material offcuts.

#### **Estimated time required**

4 periods



## The activity

View the Dark side of tanning clip.

SunSmart is keen to target beachgoers this season and educate them on the dangers of sunbaking. To do this, they have decided to release a range of summer beach towels which feature the SunSmart message.

You are taking part in the design process and have been asked to develop a new beach towel which captures the SunSmart message and helps beachgoers understand the *Dark side of tanning*.

Using the example, create your beach towel using the resources available to you at school. You may even like to use a CAD program to help with the design stage.











## **Extend yourself**

Display the towels in the school library and ask your Principal to judge the 5 most appropriate to be used for the SunSmart range.



#### **Teacher assessment advice**

The following rubric should be used for assessment purposes.

	Excellent	Very Good	Good	Average	Poor
SunSmart message/s reflected in the beach towel design.					
Beach towel meets requirements of target audience (beachgoers who sunbake).					
Innovative and creative beach towel design.					
Project was completed and submitted on time.					

	Total	/
Teacher comments:		







Student self-reflection:

