Suggested year level
Years 7 and 8

Prepare yourself (teacher)
View the clip *It's a beautiful day for cancer* and familiarise yourself with the ideas presented.
Have an understanding of different poem styles.

Class resources
- Computer, data projector and screen to view the *It's a beautiful day for cancer* clip.
- Coloured pencils and textas to decorate the poems.

Estimated time required
2 periods

The activity
View the clip *It's a beautiful day for cancer*.

As a group, brainstorm the key words mentioned in the clip. Nominate a student to act as a scribe to record the key word examples on the board. Examples could include – sun, beach, fun, share, cancer, sunscreen, melanoma.

From the list, create a poem that captures the theme(s) in the clip. This can take any form from lyric to rhyming couplet.

Write out your poem, decorating the page to look like human skin. This could include hair, warts, cuts, scars, bruises, etc.

Lay the poems out to form the shape of a human body and put on display around the school.

A skin sonnet

The sun’s shining down, so desperate to brown. But skin cancer isn’t so hot, no it’s not. So if you take a run or work in the sun. Should you sizzle like a sausage. Most certainly not. Be especially careful. Nodul small bubbles, just say these words. Slip Slop Slap. It like a hope when you say it that. Slop Slop Slop. In the sun, this summer any. Slop Slop Slop. Slop Slop Slap. Slop Slop Slop. Slip on a shirt, slip on a singlet and slip on a hat. Slop Slop Slop. You can slip skin cancer any. Slip Slop Slap. It’s so simple. The sun’s shining down, you’re desperate to brown. But skin cancer isn’t so hot, no it’s not. So when you have fun or sit in the sun, you might want to especially about nodules. So say these words. Slip Slop Slap.
Extend yourself

Construct a simple concept map using the words from the brainstorm activity. The topic is ‘skin cancer’, including risk factors and preventative strategies, such as the SunSmart messages.

Teacher assessment advice

Poems should be assessed on their ability to include the key words from the brainstorm activity and appropriate use of language.