Suggested year level
Years 7 and 8

Prepare yourself (teacher)
View the clip *It’s a beautiful day for cancer* and familiarise yourself with the ideas presented.

Class resources
• Computer, data projector and screen to show the *It’s a beautiful day for cancer* clip. Students may need to view the clip a couple of times to be familiar with the information.
• Magazine pictures that students can use to cut and paste.
• Glue.
• Scissors.
• Alternatively, students can access a computer to design their magazine.

Estimated time required
4 periods

The activity

The editor of OZSKIN magazine has quit unexpectedly and you have been asked to step in and produce the summer edition of their publication.

The schedule for the articles has been set but all of the content is missing. Using the notes left behind by the previous editor, create OZSKIN’s best summer edition ever!

• Editorial — what you can find in this month’s issue
• At the movies this summer — A review of the ‘It’s a beautiful day for cancer’ clip
• Skin care this summer — our top anti-ageing tips
• Skin cancer — know what to look for
• Shade — the free and easy way to cover up this summer.
Teacher assessment advice

The following assessment rubric should be used for assessment purposes.

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magazine content addresses all items listed on the editor’s list.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Magazine content reflects strong understanding of the skin cancer prevention message.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Images included in the magazine are SunSmart.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Task is well written and shows creativity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project was completed and submitted on time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total __________ / __________

Teacher comments:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Student self-reflection: