Suggested year level
Years 7 and 8 or 9 and 10

Prepare yourself (teacher)
View the *Dark side of tanning* clip and familiarise yourself with the ideas presented.
Some skill in textiles, sewing and fabric painting is required.

Class resources
- A computer, data projector and screen so that students can view the *Dark side of tanning* clip.
- Material to make a towel or alternatively 1 x white towel or sheet per student.
- Sewing machines.
- Fabric paint.
- Material offcuts.

Estimated time required
4 periods

The activity
*View the Dark side of tanning* clip.

SunSmart is keen to target beachgoers this season and educate them on the dangers of sunbaking. To do this, they have decided to release a range of summer beach towels which feature the SunSmart message.

You are taking part in the design process and have been asked to develop a new beach towel which captures the SunSmart message and helps beachgoers understand the *Dark side of tanning*.

Using the example, create your beach towel using the resources available to you at school. You may even like to use a CAD program to help with the design stage.
## Extend yourself

Display the towels in the school library and ask your Principal to judge the 5 most appropriate to be used for the SunSmart range.

## Teacher assessment advice

The following rubric should be used for assessment purposes.

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>SunSmart message/s reflected in the beach towel design.</td>
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<tr>
<td>Beach towel meets requirements of target audience (beachgoers who sunbake).</td>
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<tr>
<td>Innovative and creative beach towel design.</td>
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<td>Project was completed and submitted on time.</td>
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**Total _____ / __________**

**Teacher comments:**

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Student self-reflection: