**Suggested year level**
Years 9 and 10

**Prepare yourself (teacher)**
View the clip *Dear 16 year old me* and familiarise yourself with the ideas presented.

Revise De Bono’s *Six Hats Thinking Tool*.

**Class resources**
- Computer, data projector and screen to show the Dear 16 year old me clip.
- Coloured textas.
- Blutak.
- Six pieces of poster paper arranged around the room. Each poster paper to include the ‘Thinking hat’ title and direction below.

**Estimated time required**
1 period.

<table>
<thead>
<tr>
<th>Thinking hat</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>White Hat</strong></td>
<td>Information or facts already known about the skin cancer.</td>
</tr>
<tr>
<td><strong>Yellow Hat</strong></td>
<td>Benefits of a tan.</td>
</tr>
<tr>
<td><strong>Black Hat</strong></td>
<td>The challenges of targeting teens for the skin cancer message. Eg: what would stop them using sun protection?</td>
</tr>
<tr>
<td><strong>Red Hat</strong></td>
<td>Express emotions and feelings about tanned skin.</td>
</tr>
<tr>
<td><strong>Green Hat</strong></td>
<td>Come up with alternative, creative, new ideas for protecting teens from skin cancer.</td>
</tr>
<tr>
<td><strong>Blue Hat</strong></td>
<td>Make a decision – will you tan this summer?</td>
</tr>
</tbody>
</table>

**Thinking hats**

- **White Hat**: Information or facts already known about the issue.
- **Yellow Hat**: Explore the benefits.
- **Red Hat**: Express emotions and feelings.
- **Green Hat**: Come up with alternative, creative, new ideas.
- **Blue Hat**: Make a decision.
Think hats

The activity

1. View the clip *Dear 16 year old me.*

2. Select a coloured texta and work your way around the room, writing your points on each of the ‘Thinking hats’ posters.

3. As a class, review the posters and discuss the range of opinions.

Teacher assessment advice

Informal assessment of student’s ability to think critically based upon their responses to the posters and class discussion.